

## Review headline themes and recommendations

### Discussion document

### Education & Business Scrutiny Commission

13 February 2020

#### Procurement

##### *Data collection*

- Collect equalities data for procurement opportunities below EU threshold
- Develop an equalities questionnaire for business based on ownership and/or directors
- Find out local procurement performance on investment under £100k

##### *Accessibility to small business*

- Offer training for relevant businesses, and facilitate a targeted provider forums to aid SME bidding
- Explore listings for local suppliers to raise awareness of relevant opportunities

##### *Council approach*

- Propagate best practice within Council, e.g. from adult services where are piloting actively supporting greater accessibility of council procurement via open sessions,
- Expand and monitor explicit local quote requirement below relevant EU threshold
- [Consider using planning and procurement processes to further facilitate opportunities for local SMEs in external procurement activity, as per Southbank BID]]

##### *Social value*

- Drawing on identified model best practice from other boroughs shared with Commission including range of social value clauses identified by the Commission
- Welcome budget commitment to fund support and training for departments beginning to use social value aspects of fairer future procurement framework

#### Education

##### *Data collection*

- Review significant under-tracking of exclusions, particularly fixed-term exclusion (2017/18 data showed 241 fixed term exclusions vs 1800 from DfE)
- Be clear on which schools are providing data by when (within mandated timeline), and which schools are providing data with significant inaccuracies

##### *Offrolling*

- Have clearer procedures in place for identifying expected off-rolling, and where there is an ongoing or systematic concern about a school's conduct, report to Ofsted/regional schools commissioner as appropriate. Welcome current efforts to draw on Ofsted's methodology to conduct analysis in this area.

##### *Homeschooling*

- Need a comprehensive review of children currently home-schooled to identify which are highly likely cases of off-rolling, given significant officer concern in this area about suitability of home schooling to many children

currently receiving. Disproportionate representation of BAME and disabled children of particular concern to Commission.

#### *School performance*

- Agree charter for best practice on avoiding exclusions on a voluntary basis with schools, including e.g. keeping children on roll whilst try alternatives to exclusion
- Council should push for a time bound commitment (no later than 2022) in any charter to a zero exclusion, 100% inclusion approach
- Work with schools to develop a peer review of exclusions process to support delivery of charter and propagation of best practice (e.g. matching five schools with highest and lowest rates of exclusion over last 4 years)

#### *Local authority support*

- Having a more comprehensive “at risk of exclusion” process that aids schools getting appropriate support around students
- [Consider introducing school attendance and behaviour partnerships as per other local authorities, as a mechanism for intervening earlier in exclusion process]
- Council must commit resources and radical thinking to support a 100% inclusion approach, agreeing (as part of any Charter) a clear set of commitments and requirements with local schools for them to achieve 100% inclusion

#### *Alternative provision*

- Agree should fundamentally reset expectations for AP, in light of the three year trend on GCSEs and importance of wider outcomes
- With schools support, no more direct to single roll children at PRU, dual roll to reflect clear ongoing commitment to mainstream school